



# SUMMIT COLLEGE PREPARATORY SCHOOL

Empowering Futures Through Global Learning

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## Academic Prospectus – Summit College Preparatory School Inc.

*Nonprofit · College Preparatory · Online School (Florida, USA)*

*Updated: August 2025*

## Institutional Overview

Summit College Preparatory School Inc. was founded in May 2025 and formally opened on August 4, 2025 with its inaugural cohort of students. The school is a nonprofit academic institution incorporated in Florida and recognized by the Internal Revenue Service as a 501(c)(3) public charity.

Employer Identification Number: 35-2902478

Public Charity Status: 170(b)(1)(A)(vi)

DLN: 26053560007985

Summit provides an advanced, selective online program designed for academically gifted and multilingual students. Instruction is live, college preparatory, and internationally aligned, with an emphasis on rigor, structure, and mentorship. The school reinvests all tuition revenue into teaching and support; there is no commercial motive, only education.

Accreditation is not yet held. Accrediting agencies in the United States require three years of continuous operation before candidacy review. Summit began operations in August 2025 and will enter the accreditation process once eligible, with full recognition expected within approximately five years.

## Philosophy and Mission

Summit College Preparatory School provides U.S. online education for gifted and multilingual learners. Where learning is personal and education is global.

The school's mission is to prepare students for direct transition to selective universities by integrating academic rigor, multilingual competence, and ethical responsibility. Its philosophy emphasizes student-centered learning, evidence-based instruction, and global and ethical engagement.

Learning is individualized through **Individual Learning Plans (ILPs)**, supported by frequent oral defenses and documented mastery. Instruction is grounded in verifiable evidence, clear targets, and auditable assessments. Graduates demonstrate advanced communication, quantitative reasoning, scientific inquiry, historical thinking, and cross-cultural competence.

### **Preparatory Principles**

Summit's curriculum is structured around three principles that define its college preparatory identity.

**Scholarly Rigor.** Students engage in analytical reading and writing, quantitative modeling, scientific inquiry and reporting, historical argument, and civic literacy.

**Global Readiness.** Extended world language study, cross-disciplinary projects with international perspectives, and precise academic communication prepare students for higher education in a global context.

**Ethics and Leadership.** Original work, disciplined citation, service, and leadership form part of each student's experience. Major projects require oral defense and source audits, ensuring academic integrity and ethical practice.

### **Academic Model**

Summit admits students beginning with Grade 9, the standard entry point for U.S. high school. The academic model is built to carry students from structured secondary study into independent university scholarship.

The program operates on 194 instructional days per year. Students in the **College-Preparatory and Honors Diploma pathways** follow a five-day academic week, while students pursuing the **Advanced College-Preparatory Diploma** extend to a six-day week. All students complete a minimum of six courses per year, including English, mathematics, sciences, social sciences, and sustained world language study. Electives and advanced courses may be taken independently across grade levels.

Placement is determined by diagnostics, prior records, and faculty review. Levels of study are defined as follows. The **College-Preparatory Level** provides standard secondary rigor and ensures mastery of core outcomes. The **Honors Level** elevates pace and complexity through deeper reading, extended problems,

and advanced laboratory work. The **Advanced Level** intensifies scope and independence, requiring extended investigations, major essays, formal citation, oral defenses, and data-based reporting. Movement between levels occurs through ILP updates and demonstrated mastery.

## **Diploma Pathways**

Summit awards three diploma tracks, all aligned with U.S. Carnegie credit standards and international expectations.

The **Standard Diploma** requires twenty-two credits and emphasizes balanced coursework across disciplines, with mastery of foundational knowledge.

The **Honors Diploma** also requires twenty-four credits but includes multiple Honors and Advanced courses, extended readings, and higher performance thresholds.

The **College-Preparatory Diploma (Advanced)** requires twenty-six credits, sustained advanced study, an extended world language sequence, and a thesis-level project defended orally. This pathway follows the six-day, 194-day instructional year and is designed to prepare students directly for selective universities worldwide.

## **Instruction and Faculty**

All courses are taught live online in English. Instruction is delivered through one-to-one and small-group seminars conducted on Zoom Pro, with camera-on policy and live proctoring. Microsoft Teams provides the institutional platform for assignments, course organization, and secure communication. All academic records, document histories, and assessments are stored in Microsoft 365 enterprise systems, ensuring FERPA compliance and verifiable access.

Faculty members hold advanced academic degrees and bring experience in international education, online instruction, and the mentorship of gifted students. Instruction combines lecture, seminar discussion, and individualized feedback. Every course is designed to develop conceptual understanding, analytical precision, and advanced communication skills.

## **Academic Integrity**

Summit enforces strict academic integrity. Major assessments are proctored live. Students may be asked to defend their work orally to confirm authorship and understanding. Portfolios include annotated

rubrics, drafts, and version histories to demonstrate process and mastery. All records are auditable and secure.

## **Records and Verification**

Summit issues an official transcript that lists courses by term with credits and final grades. Records include the grading scale, the GPA method, and any course designations such as Honors or Advanced. Both unweighted GPA on a 4.0 scale and weighted GPA are reported.

All transcripts carry a digital signature and counselor verification. Colleges may request confirmation directly from the school counselor at [admin@summithighschool.org](mailto:admin@summithighschool.org) or +1-727-339-7339. Records are maintained in Microsoft 365 with role-based access and retention policies consistent with U.S. FERPA regulations.

## **Student Body and Community**

Summit began operations in August 2025 with its first student cohort. The school is designed to remain selective and small, with enrollment deliberately limited to preserve the quality of instruction and mentoring. Families are active partners in the educational process. Communication is frequent, structured, and transparent. The community is defined by discipline, global orientation, and shared academic purpose.

## **Fast Facts**

Type: Nonprofit online college preparatory school

Location: Florida, United States (Eastern Time Zone)

Founded: May 2025 · First academic year began August 2025

Grades: 9-12 (entry at Grade 9; selective entry at Grade 10)

Instructional Year: 194 instructional days

Academic Week: Five days for Standard and Honors diplomas; six days for Advanced College-Preparatory Diploma

Graduation Requirements: 22–24 credits depending on diploma track

Languages: English plus Spanish, French, German, Chinese, and Arabic

Accreditation: Not yet accredited; candidacy expected after three years of operation

Legal Status: 501(c)(3) nonprofit public charity

**Contact**

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